



TWENDE MBELE

JULY 2024



TWENDE MBELE M&E CAPACITY BUILDING WORKSHOP JULY 2024

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Twende Mbele M and E Capacity Building workshop Report

Section 1: Background to the capacity building workshop.

The purpose of this 3-day capacity building workshop is to build and augment existing M&E capacities among public officials of the Twende Mbele member governments: Benin, Ghana, Kenya, Niger, South Africa and Niger. In particular, this capacity building workshop is to continue highlighting the importance of building a cadre of M&E professionals, planners and budget officials who have an appreciation of the value of M&E information in informing public sector planning, policymaking budgeting and implementation cycles and processes. This capacity building workshop therefore continues Twende Mbele's mission of bridging the gap between M&E and critical governance processes of planning, policymaking, budgeting and implementation. The workshop is to be co-facilitated in English and French, and is intended to be interactive, so as to bridge the gap between M&E theory and discourse, and its applicability in public administration and political systems.

Objectives of the workshop

The capacity building workshop seeks to:

Build and augment existing M&E capacities among public officials of the Twende Mbele member governments;

Highlight the importance of building a cadre of M&E professionals, planners and budget officials who have an appreciation of the value of M&E information in informing public sector planning, policymaking budgeting and implementation cycles and processes;

Bridge the gap between M&E and critical governance processes of planning, policymaking, budgeting and implementation;

Facilitate exchanges among public officials across the Twende Mbele network, enabling the sharing of perspectives, knowledge and experience in bridging the gap between M&E theory and discourse, and its applicability in public administration and political systems;

Strengthen relations and learning networks of public officials from Benin, Ghana, Kenya, Niger, South Africa and Uganda, and the Tier 2 wider learning network of Twende Mbele.

Section 2: Capacity Building Methodology

The capacity building methodology included, engagement with Twende Mbele to develop the plan and key deliverables. This led to the development of course content for each day and presentation slides were shared.

The presentation therefore started with the focus on M and E learning from each country through stakeholder engagement. This was also enhanced by discussions on the use or no of 4IR for monitoring and the pros and cons of technology in monitoring at various country level.

The stakeholder engagement was followed by group discussions and presentations by the respective groups. Day 2 focused on evaluations and the different types of evaluations and how the current environments enabled and disabled the planning and execution of evaluations.

Day 3 focused on organisational culture and leadership, how it enables/disables the strengthening of M and E across countries and institutions including the application of theory of change in programmes.

Workshop Planned activities

PHASE	ACTIVITIES and or OUTPUTS	STATUS
Project Inception	-Inception Meeting between Twende Mbele Secretariat and two consultants.	Achieved
Development of 3-day shortcourse (English and French)	- Consultants and Twende Mbele Secretariat agree on the 3-day short-course with practical sessions, aligned to objectives expressed in this Terms of Reference	Achieved

Pre-course survey on participants	-	<p>Collect data from electronic (Microsoft) surveys, assessing individual M&E capacities and the nature of the relationship between M&E functions and functions of planning, budgeting, and policymaking per participant</p> <p>- Disseminate results of online survey to Twende Mbele Secretariat</p>	Survey was only conducted at the end of the workshop
3-day short-course	-	<p>Interactive sessions, with English and French facilitator alternating the sessions</p> <p>Simultaneous interpretation provided</p>	Achieved
Post-workshop satisfaction survey based on workshop TOR objectives	-	Online survey with results	Achieved
Workshop report	-	Workshop report and survey results shared with Twende Mbele Secretariat	Achieved

Section 3: Conceptual Framework for the Workshop

The workshop focused on current Monitoring and Evaluation frameworks applied across countries and what were the bottlenecks in improving and enhancing M and E as well as how other countries were navigating the planning, and institutionalisation of the, monitoring and evaluation through technology.

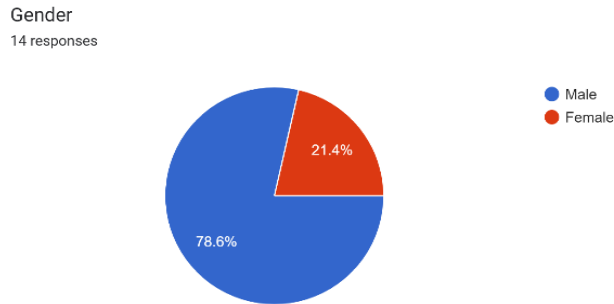


Figure 1: Gender of participants

The gender composition of the participants was 78.8% male and 21.4% female (see figure 1)

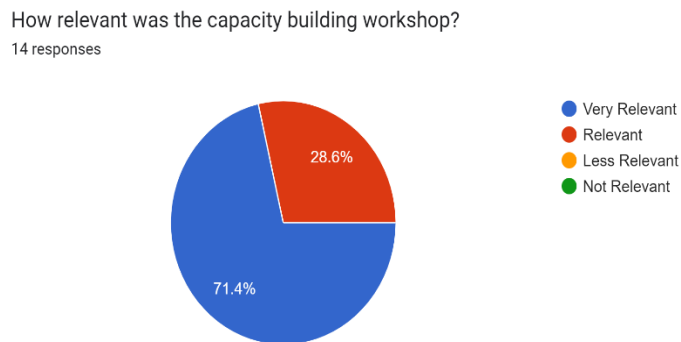


Figure 2: relevance of the capacity building workshop

In terms of relevance of the capacity building workshop, 71.4% of the participants stated that it was very relevant, while 28.6% stated that it relevant. This meant that 100% of the participants related the workshop relevant (see figure 2).

On a rating of 1 to 5, with 5 being the highest score and 1 the lowest, Rate how the workshop was facilitated.

14 responses

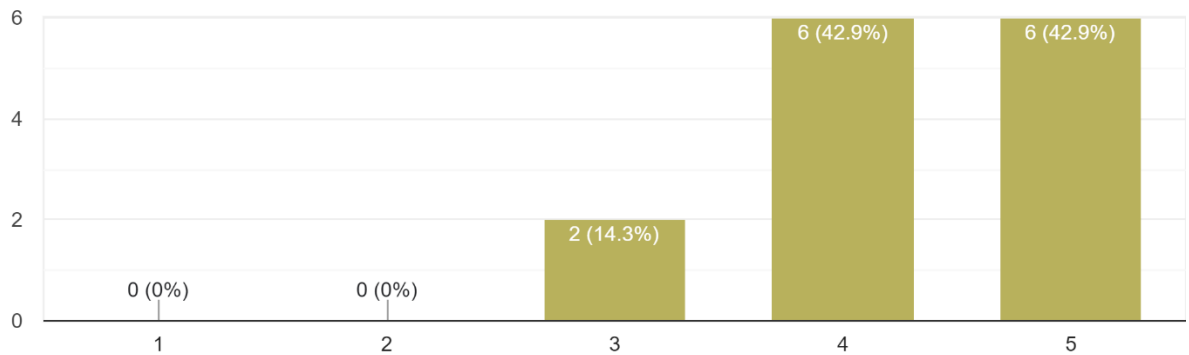


Figure 3: Workshop facilitation

In terms of the workshop facilitation, 85.8% of participants rated the facilitation highly with only 14.2% who rated it moderate (see figure 3).

Did you have the opportunity to share your experience and knowledge?

14 responses

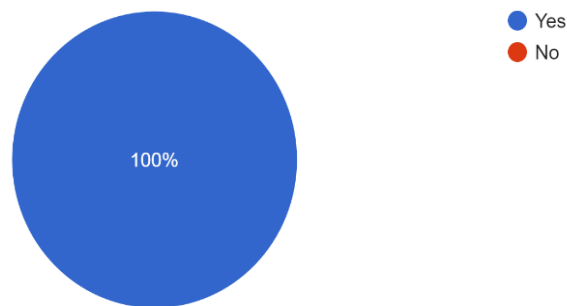


Figure 4: Opportunity of participants to share experience and knowledge

All participants (100%) stated that the workshop provided them an opportunity to share their experiences and knowledge (see figure 4).

Did you learn from other participants from other countries during the workshop how they have institutionalized M&E?

14 responses

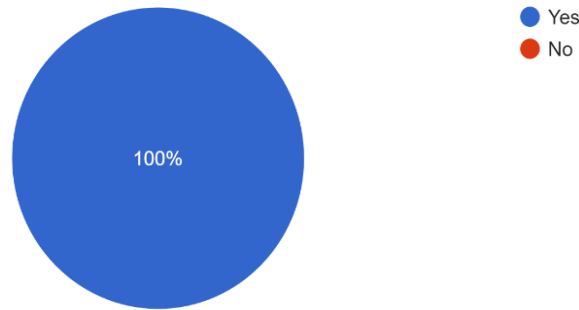


Figure 5: Learning from other participants

All participants outlined that they learnt from other participants during the workshop thus 100% (see figure 5).

How relevant were the group work activities?

14 responses

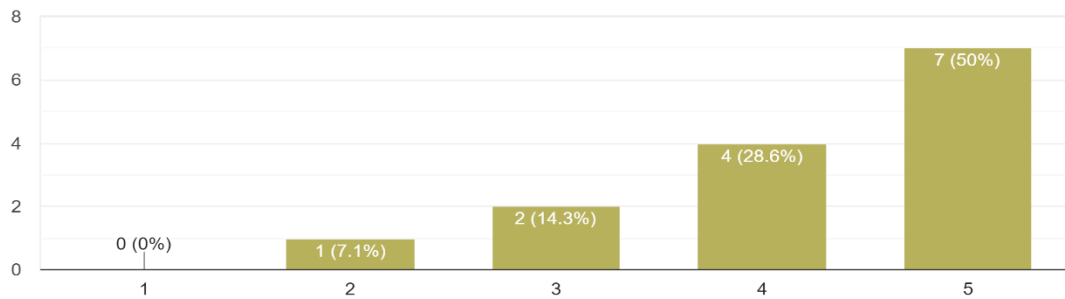


Figure 6: relevance of the group work activities

The group work activities were rated highly by 78.6% of the participants with (4 and 5) while 14.3% rated it moderate at 3 while 7.1% rated it at 2 (see figure 6).

Are there any takeaways for you as an individual that you could adapt and contextualize in your role?

14 responses

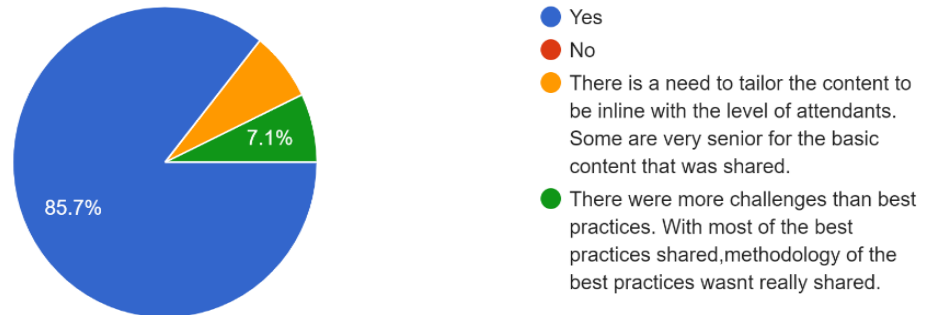


Figure 7: Takeaways for individuals

In terms of takeaways for individuals, 85.7% said there were take aways while 7.1% said there were more challenges that best practices, while the shared best practices the methodology was not shared while another 7.2% said there was need to tailor make the content to accommodate all participants (see figure 7).

Are there any takeaways for your institution that can be replicated or used to enhance your M&E process?

14 responses

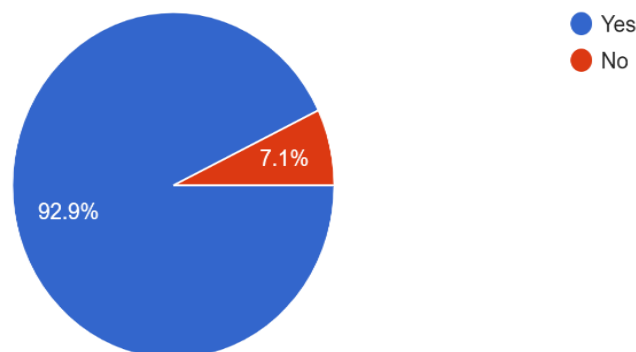


Figure 8: Takeaways for institutions

Most of the participants (92.9%) stated that there were takeaways that could be replicated or used to enhance M and e in their respective institutions while 7.1% said no (see figure 8).

Would you in the near future participate in similar capacity building workshop?
14 responses

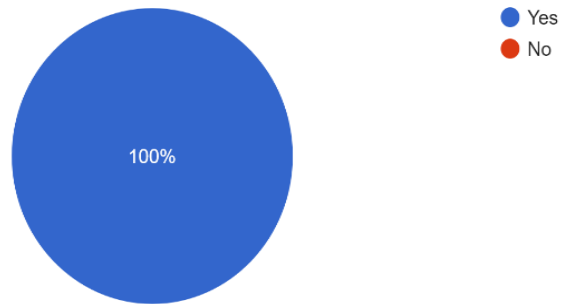


Figure 9: Participation in the near future

All participants stated that they would participate in similar capacity building workshop 100% (see figure 9).

Would you participate in the future Community of Practice of M&E?
14 responses

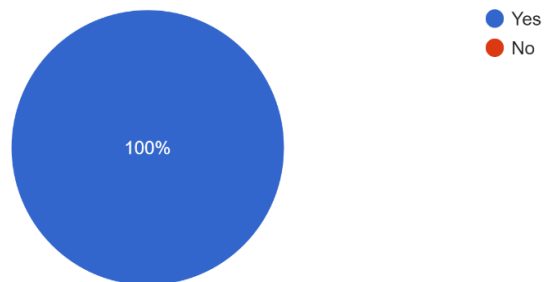


Figure 10: Participation in the Community of practice of M and E

All participant outlined that they would participate in the future community of practice of M and E 100% (sees figure 10).

How relevant was Day-2 Activities?

14 responses

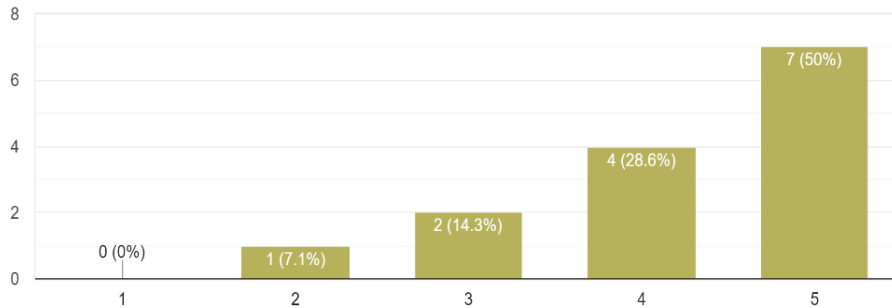


Figure 11: Relevance of Day 2 activities

50% of the participants rated day 2 activities at 5, while 28.6% rated it at 4, 14.3% rated it at 3 while 14.3% rated it at 3 and 7.1% rated it at 2. This meant that day 2 activities were rated highly with 78.6% of the participants (see figure 11).

The adoption of Fourth Industrial Revolution (4IR) is the new initiative in data management for M&E. How ready is your country or Institution using technology and manage data for monitoring and evaluation?

14 responses

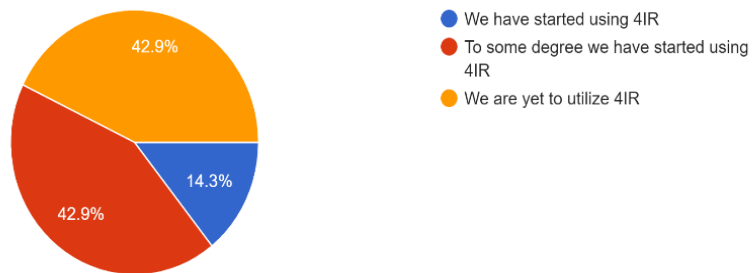


Figure 12: Adoption of 4IR for M and E

In terms of readiness of countries to embrace 4IR for M and E, 14.3% of the country representatives stated that they have started using 4IR, another 42.9% stated that to some degree they have started using 4IR while another 42.9% were yet to use 4IR (see figure 12).

How satisfied were you with the logistics?

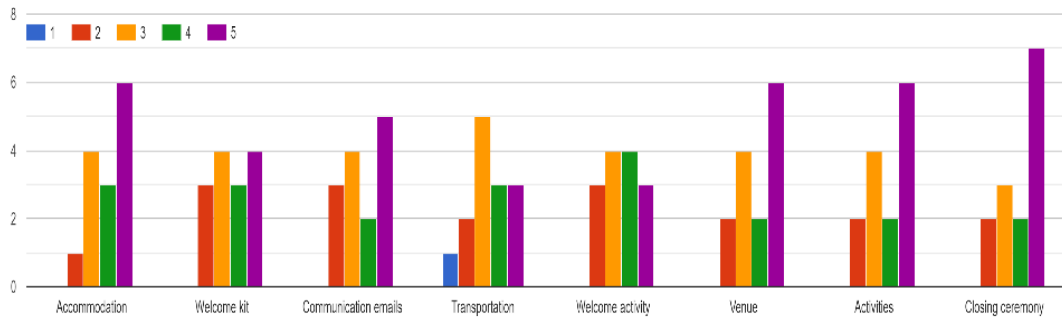


Figure 13: Satisfaction with logistics

BLUE: VERY DISSATISFIED

ORANGE: DISSATISFIED

YELLOW: SOMEWHAT SATISFIED

GREEN: SATISFIED

VIOLET: VERY SATISFIED

In terms of logistics, the majority of the participants were satisfied with the accommodation arrangements while a few were not satisfied. The participants were also satisfied with the welcome kit, transport, welcome activity the venue and activities. The communication emails had the majority who stated that they were satisfied with a few who were somewhat satisfied or dissatisfied. For the closing ceremony, there were more who were very satisfied while the rest were satisfied with a few who were dissatisfied. (see figure 13).

Section 4: Themes and recommendations emerging from capacity building workshop and survey results

1. Twende Mbele should continue to facilitate the participation of different countries.

2. Twende Mbele should come up with a programme to conduct two capacity building workshops in a year
3. Countries and provinces to implement their planned action plans from the workshop.
4. Twende Mbele should come up with a programme to facilitate the community of practice virtually in every quarter for countries to share their progress on their plans of actions developed during the workshop.

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www.twendembele.org

TWENDE MBELE is a multi-country peer-learning partnership centred on country government priorities for building national evaluation systems in an effort to improve government performance and accountability to citizens.

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